

CHILD DEVELOPMENT CHECKLIST 0 – 4 months

Child's Name:..... Date of Birth:

C = CONSISTENTLY U = USUALLY D = DEVELOPING

PHYSICAL DEVELOPMENT EYLF Outcome 1: Children have a strong sense of identity – Children develop their emerging autonomy, inter-dependence, resilience and sense of agency NQS: Areas 1, 2 3, 4, 6	
Moves whole body	
Squirms, arms wave, legs move up and down	
Eating and sleeping patterns	
Startle reflex when placed unwrapped on flat surface/when hears loud noise	
Head turns to side when cheek touched	
Responds to gentle touching, cuddling, rocking	
Shuts eyes tight in bright sunlight	
Able to lift head and chest when laying on stomach	
Begins to roll from side to side	
Starts reaching to swipe at dangling objects	
Able to grasp object put into hands	
Development Summary:	
SOCIAL DEVELOPMENT EYLF Outcome 5: Children have a strong sense of well being – Children become strong in their social and emotion wellbeing NQS: Areas 1, 4 , 5 6	
Smiles and laughs	
Makes eye contact when held with face about 20cm from face of adult looking at them	
May sleep most of the time	
Alert and preoccupied with faces	
Moves head to sound of voices	
Development Summary:	

EMOTIONAL DEVELOPMENT

EYLF Outcome 4: Children are confident and involved learners – Children resource their own learning through connecting with people

NQS: Areas 1, 5, 6

Bonding	
Cries (peaks about six to eight weeks) and levels off about 12-14 weeks	
Cries when hungry or uncomfortable and usually stops when held	
Shows excitement as prepares to feed	
Development Summary:	

COGNITIVE DEVELOPMENT

EYLF Outcome 4: children are confident and involved learners – children transfer what they have learned from one context to another e.g., develop ability to mirror, repeat and practice the actions of others, either immediately or later

NQS: Areas 1, 3, 4, 5, 6

Smiles and laughs	
Looks towards direction of sound	
Eyes track slow moving target for brief period	
Looks at edges, patterns with light/dark contrast and faces	
Learns through sensory experiences	
Development Summary:	

LANGUAGE DEVELOPMENT

EYLF Outcome 5: Children are effective communicators – Children interact verbally and non-verbally for a range of purposes, e.g, engage in enjoyable interactions with babies as they make and play with sounds

NQS: Areas 1, 3, 5

Expresses needs	
Cries	
When content makes small throaty noises	
Imitates adult tongue movements when being held and talked to	

May start to copy sounds	
Coos and gurgles	
Development Summary:	

Comments	
Educator's full name:	
Educator's Signature:	Date completed:
Educators comments:	
Parent's signature:	Date:
Parent's comments:	
CDO's signature:	Date:
CDO comments:	



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