

CHILD DEVELOPMENT CHECKLIST 4-8 mths

Child's Name:..... Date of Birth:

C = CONSISTENTLY

U = USUALLY

D = DEVELOPING

PHYSICAL DEVELOPMENT

EYLF Outcome 4: Children are confident and involved learners – children develop dispositions for learning such as persistence e.g., persevere and experience the satisfaction of achievement

NQS: Areas 1, 2, 3, 5, 6

Plays with feet and toes

Makes effort to sit alone, but needs hand support

Raises head and chest when lying on stomach

Makes crawling movements when lying on stomach

Rolls from back to stomach

Reaches for and grasps objects, using one hand to grasp

Eyes smoothly follow object or person

Crawling movements using both hands and feet

Able to take weight on feet when standing

Watch activities across room – eyes move in unison

Turns head to sound of voices

Development Summary:

SOCIAL DEVELOPMENT

EYLF Outcome 5: Children are effective communicators – Children interact verbally and non-verbally with others for a range of purposes

NQS: Areas 1, 5

Reacts with arousal, attention or approach to presence of another baby or young child

Responds to own name

Smiles often and shows excitement when sees preparations being made for meals

Recognises familiar people and stretches arms to be picked up

Development Summary:

EMOTIONAL DEVELOPMENT

EYLF Outcome 1: Children have a strong sense of identity – Children learn to interact in relation to others with care, empathy and respect

NQS: Areas 1, 4, 5 ,

Becoming more settled in eating and sleeping patterns

Laughs, especially in social interactions

May soothe self when tired or upset by sucking thumb or dummy

Begins to show wariness of strangers

May fret when parent/educator leaves the room

Development Summary:

COGNITIVE DEVELOPMENT

EYLF Outcome 4: Children are confident and involved learners – Children develop dispositions for learning such as curiosity

NQS: Areas 1, 2, 3

Swipes at dangling objects

Shakes and stares at toy placed in hand

Becomes bored if left alone for long periods of time

Repeats accidentally caused actions that are interesting

Enjoys games such as peak-a-boo or pat-a-cake

Will search for partly hidden object

Able to co-ordinate looking, hearing and touching

Enjoys toys, banging objects, scrunching paper

Explores objects by looking at and mouthing them

Develops preferences for foods

Explores objects with mouth

Development Summary:

LANGUAGE DEVELOPMENT

EYLF Outcome 5: Children are effective communicators – Children interact verbally and non-verbally for a range of purposes

NQS: Areas 1, 5

Babbles and repeats sounds

Makes talking sounds in response to others talking

Copies sounds

Smiles and babbles at own image in mirror

Responds to own name

Development Summary:

Comments

Educator's full name:

Educator's Signature:

Date completed:

Educators comments:

Parent's signature:

Date:

Parent's comments:

CDO's signature:

Date:

CDO comments:



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