

**CHILD DEVELOPMENT CHECKLIST 8-12 months**

Child's Name:..... Date of Birth: .....

C = CONSISTENTLY

U = USUALLY

D = DEVELOPING

**PHYSICAL DEVELOPMENT**

**EYLF Outcome 5: Children have a strong sense of wellbeing – Children take increasing responsibility for their own health and physical wellbeing**

**NQS: Areas 1, 2, 3,**

Pulls self to standing position when hand held	
Raises self to sitting position	
Sits without support	
Stands by pulling themselves up using furniture	
Stepping movements around furniture	
Successfully reach out and grasp toy	
Transfers objects from hand to hand	
Picks up and pokes small objects with thumb and finger	
Picks and throws small objects	
Holds biscuit or bottle	
May stand alone momentarily	
Crawls	
May attempt to crawl up stairs	
Grasps spoon in palm, but poor aim to mouth	
Uses hand to feed self	
Rolls ball and crawls to retrieve	

Development Summary:

**SOCIAL DEVELOPMENT**

**EYLF Outcome 3: Children have a strong sense of wellbeing – children become strong in their social and emotional wellbeing**

**NQS: Areas 1, 2, 5**

Shows definite anxiety or wariness at appearance of strangers	
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Development Summary:

### EMOTIONAL DEVELOPMENT

**EYLF Outcome 1: Children have a strong sense of identity – Children develop their emerging autonomy, inter-dependence, resilience and sense of agency**

**NQS: Areas 1, 5, 6**

Actively seeks to be next to parent or principal caregiver	
Shows signs of anxiety or stress if parent goes away	
Offers toy to adult but does not realize it	
Shows signs of empathy to distress of another (but often soothes self)	
Actively explores and plays, returning now and then for assurance and interaction.	

Development Summary:

### COGNITIVE DEVELOPMENT

**EYLF Outcome 4: Children are confident and involved learners – Child develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating**

**NQS: Areas 1, 5, 6**

Move obstacles to get at desired toy	
Bangs two objects held in hand together	
Responds to own name	
Makes gestures to communicate and to symbolize objects, e.g., points to something they want	
Seems to understand some things parents or familiar adults say to them	
Drops toys to be retrieved, handed back, then dropped again/looks in direction of dropped toy	
Smiles at images in mirror	
Likes playing with water	
Shows interest in picture books	
Understands gestures/responds to “bye bye”	
Listens with pleasure to sound-making toys and music	
Notices difference and shows surprise	

Development Summary:

## LANGUAGE DEVELOPMENT

**EYLF Outcome 1: Children have a strong sense of identify – Children develop knowledgeable and confident self identities**

**NQS: Areas 1, 5**

Responds to own name being called, family names and familiar objects

Says words like “dada” or “mama”

Waves goodbye

Imitates actions and sounds

Enjoys finger-rhymes

Shouts to attract attention

Vocalises loudly using most vowels and consonants – sounding like conversation

Development Summary:

### Comments

Educator's full name:

Educator's Signature:

Date completed:

Educators comments:

Parent's signature:

Date:

Parent's comments:

CDO's signature:

Date:

CDO comments:



Queanbeyan-Palerang Family Day Care 6 Rutledge Street Postal: PO Box 90 Queanbeyan NSW 2620  
Telephone: 02 6285 6253 Fax: 02 6285 6665 email: [info.fdc@qprc.nsw.gov.au](mailto:info.fdc@qprc.nsw.gov.au)