

CHILD DEVELOPMENT CHECKLIST 2-3 years

Child's Name:..... Date of Birth:

C = CONSISTENTLY

U = USUALLY

D = DEVELOPING

PHYSICAL DEVELOPMENT

EYLF Outcome 3: Children have a strong sense of wellbeing – Children take increasing responsibility for their own health and physical well being

NQS: Areas 1, 2, 3, 5

Walks, runs, climbs, kicks and jumps easily	
Uses steps one at a time	
Squats to play and rises without using hands	
Catches ball rolled to him/her	
Walks into a ball to kick it	
Jumps from low step or over low objects	
Attempts to balance on one foot	
Avoids obstacles	
Able to open doors	
Stops readily	
Moves about moving to music	
Turns pages one at a time	
Holds crayon with fingers	
Uses a pencil to draw or scribble in circles and lines	
Gets dressed with help	
Self-feed using utensils and a cup	

Development Summary:

SOCIAL DEVELOPMENT

EYLF Outcome 2: Children are connected with and contribute to their world – Children become aware of fairness

NQS: Areas 1, 5

Plays with other children	
Simple make believe play	
Unlikely to share toys without protest	

Development Summary:

EMOTIONAL DEVELOPMENT

EYLF Outcome 1: Children have a strong sense of well being – Children become strong in their social and emotional wellbeing.

NQS: Areas 1, 5, 6

Shows strong attachment to a parent (or main family carer)	
Shows distress and protest when they leave and wants that person to do things for them	
Begins to show guilt or remorse for misdeeds	
May be less likely to willingly share toys with peers	
Demands adult attention	

Development Summary:

COGNITIVE DEVELOPMENT

EYLF Outcome 5: Children are effective communicators – Children interact verbally and non-verbally for a range of purposes

NQS: Areas 1, 3, 5,

Builds tower of five to seven objects	
Lines up objects in “train” fashion	
Recognises and identifies common objects and pictures by pointing	
Enjoys playing with sand, water, dough, explores what these materials can do more than making things with them	
Uses symbolic play e.g., use a block as a car	
Engages in making believe and pretend play	
Begins to count with numbers	
Recognises similarities and differences	
Imitates rhythms and animal movements	
Becoming aware of space through physical activity	
Can follow two or more directions	

Development Summary:

LANGUAGE DEVELOPMENT

EYLF Outcome 5: Children are effective communicators – Children interact verbally and non-verbally for a range of purposes

NQS: Areas 1, 4, 5, 6

Able to speak in sentences	
Has large vocabulary	
Uses why, when, how, where questions	
Copies words and actions	
Participates in dramatic play	
Interested in rhymes	
Has expressive vocabulary	
Participates in musical activities	
Communicates effectively with adults and peers (verbally and non-verbally)	

Development Summary:

Comments

Educator's full name:

Educator's Signature:

Date completed:

Educators comments:

Parent's signature:

Date:

Parent's comments:

CDO's signature:

Date:

CDO comments:



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