

Child's Name:..... Date of Birth:

C = CONSISTENTLY

U = USUALLY

D = DEVELOPING

PHYSICAL DEVELOPMENT

EYLF Outcome 3: Children have a strong sense of wellbeing – Children take increasing responsibility for their own health and physical well being

NQS: Areas 1, 2, 3, 5

Dresses and undresses with little help	
Hops, jumps and runs with ease	
Climbs steps with alternating feet	
Gallops and skips by leading with one foot	
Transfers weight forward to throw ball	
Attempts to catch ball with hands	
Climbs playground equipment with increasing agility	
Holds crayon/pencil etc between thumb and first two fingers	
Exhibits hand preferences	
Imitates variety of shapes in drawing e.g., circles	
Independently cuts paper with scissors	
Toilet themselves	
Feeds self with minimum spills	
Walks and runs more smoothly	
Enjoys learning simple rhythm and movement routines	
Develops ability to toilet train at night.	

Development Summary:

SOCIAL DEVELOPMENT

EYLF Outcome 2: Children have a strong sense of identity – Children learn to interact in relation to others with care, empathy and respect

NQS: Areas 1, 5, 6

Enjoys playing with other children	
May have a particular friend	
Shares, smiles and is co-operative with peers	
Jointly manipulates objects with one or two other peers	
Develops independence and social skills they will use for learning and getting on with others at pre-school and school	

Development Summary:

EMOTIONAL DEVELOPMENT

EYLF Outcome 1: Children have a strong sense of well being – Children become strong in their social and emotional wellbeing.

NQS: Areas 1, 5, 6

Understands when someone is hurt and comforts them

May show preference for same sex playmates

May show bouts of aggression with peers

Likes to give and receive affection from parents

May praise themselves and be boastful

Development Summary:

COGNITIVE DEVELOPMENT

EYLF Outcome 5: Children are effective communicators – Children express ideas and making meaning use a range of media

NQS: Areas 1, 5

Understands opposites (big/little) and positional words (middle, end)

Uses objects and materials to build or construct things, e.g., block tower, puzzles, clay, sand and water

Building towers eight to ten blocks

Counts five to ten things

Has a longer attention span

Talks to self during play – to help guide what he/she does

Follows simple instructions

Follows simple rules and enjoys helping

May write some numbers and letters

Engages in dramatic play, taking on pretend character roles

Recalls events correctly

Counts by rote, having memorised numbers

Touches objects to count – starting to understand relationship between number and objects

Can recount a recent story

Copies letters and may write some unprompted

Can match and name some colours

Development Summary:

LANGUAGE DEVELOPMENT

**EYLF Outcome 5: Children are effective communicators – Children use information and communication technologies to access information, investigate ideas and represent their thinking
NQS: Areas 1, 5, 6, 7**

Speaks in sentences and uses many different words

Answer simple questions

Asks many questions

Talks constantly

Enjoys talking and may like to experiment with new words

Uses adult forms of speech

Takes part in conversations

Enjoys jokes, rhymes and stories

Will assert self with words

Development Summary:

Comments	
Educator's full name:	
Educator's Signature:	Date completed:
Educators comments:	
Parent's signature:	Date:
Parent's comments:	
CDO's signature:	Date:
CDO comments:	



Queanbeyan- Palerang Family Day Care 6 Rutledge Street Postal: PO Box 90 Queanbeyan NSW 2620
Telephone: 02 6285 6253 Fax: 02 6285 6665 email: info.fdc@qprc.nsw.gov.au