



TRANSITION TO SCHOOL DEVELOPMENTAL CHECKLIST - DRAFT

Child's Name: Date of Birth:

C = CONSISTENTLY

U = USUALLY

D = DEVELOPING

PHYSICAL DEVELOPMENT

Early childhood programs can promote the following skills to support child's school readiness;

Able to use pencil, crayons, textas,	
Able to use scissors	
Sits in small groups with minimal disturbance	
Able to balance, run, jump, and use equipment such as balls, climbing apparatus	

Development Summary:

SOCIAL DEVELOPMENT

To support children to;

Positively approach other children and make friends;	
Participates in play;	
Expresses emotions and deals with conflict appropriately;	
Shows interest in others and form friendships;	
Expresses their needs and wants appropriately;	
Separates from parents or primary carers;	
Takes turns in games and activities;	
Shares toys and equipment;	
Follows some directions and understands some rules;	
Participates in groups;	
Copes with transitions between routines and experiences;	

Development Summary:

Cognitive Skills

To support children to;

Shows natural curiosity and interest in learning new things;

Has confidence in learning;

Is interested in solving problems;

Development Summary:

Language skills

To support children to;

Uses language to ask questions and communicate thoughts and ideas;

Listens to others;

Enjoys books and being read to;

Copes with small amount of supervision in a variety of situations;

Toilets and dresses themselves independently;

Unpacks lunch box and uses drink bottle;

Deals with a structured environment;

Development Summary:

Comments	
Educator's full name:	
Educator's Signature:	Date completed:
Educators comments:	
Parent's signature:	Date:
Parent's comments:	
CDO's signature:	Date:
CDO comments:	



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